

VEERING & TECHNOLOGY

ECE, CSE & EEE UG Programmes are Accredited by NBA Approved by AICTE, Recgd by Govt. of TS and Affiliated to JNTU (H)

2.2.1 The institution assesses the learning levels of the students and organizes

2020-2021

Speccial Programmmes for Advance and Slow Learners

YEAR/SEM	DEPARTMENT	SLOW LEARNERS	ADVANCE LEARNERS	
I-I SEM		13	90	
	CSE	24	160	
II-I SEM		16	111	
III-I SEM	-	13	87	
IV-I SEM		1	8	
I-I SEM	-	8	54	
II-I SEM	EEE	9	60	
III-I SEM	-	7	44	
IV-I SEM		10	66	
I-I SEM	4	18	117	
II-I SEM	ECE	15	104	
III-I SEM		15	103	
IV-I SEM		0	5	
I-I SEM	\dashv	7	46	
II-I SEM	MECH	8	58	
III-I SEM	_	8	56	
IV-I SEM		23	134	
I-I SEM	MBA	19	110	
II-I SEM		NIL	17	
I-ISEM	MTECH CSE		18	
II -ISEM		NIL	18	
I-I SEM	MTECH VLSI	NIL	22	
I-I SEM	MTECHEPS	NIL	20	
II-I SEM		NIL	20	

YEAR/SEM	DETP	SLOW LEARNER	ADVANCE LEARNER	
I-II SEM	52	16	87	
II-II SEM	İ	30	154	
III-II SEM	CSE	20	107	
IV-II SEM	1	16	84	
I-II SEM		1	8	
II-II SEM	1	10	52	
III-II SEM	EEE	11	58	
IV-II SEM	1 1	8	43	
I-II SEM		12	64	
II-II SEM	1	22	113	
III-II SEM	ECE	19	100	
IV-II SEM	1	18	99	
I-II SEM		0	5	
II-II SEM	1	8	45	
III-II SEM	MECH	10	56	
IV-II SEM	1	12	54	
I-II SEM		15	142	
II-II SEM	MBA	13	116	
I-IISEM		NIL	17	
II -IISEM	MTECH CSE	NIL	18	
I-II SEM	MTECH VLSI	NIL	18	
I-II SEM		NIL	22	
II-II SEM	MTECHEPS	NIL	20	

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Avanthi Institute of Engg. & Tech.

Guntihapally (V), Abdullapumet (Mdl.), R.R. Dist.



Gunthapally (V) Abdullapurmet(M), Hyderabad,pin-501512

CIRCULAR

Date: 24-01-2021

All the Heads/faculty members of all the departments are asked to submit the list of slow learners those who got below 60% in the internal test for those students special classes have to be conducted in online from 2:00 pm to 5:00 pm on regular basis.

Respective heads of all the departments are instructed also to prepare the list of slow learners based on the previous semester university examination.

Instructions to faculty:

- 1. All the heads of all departments have to assign remedial classes for slow learners/ advanced learners in the time table has mentioned below
- 2. Make them to learn the important questions unit wise
- 3. Conduct the test at least thrice a week
- 4. Pay individual attention towards the slow learners
- 5. Create the ability among the students to answer the questions
- 6. See that slow learners attendance have to be maintained
- 7. Discuss with the students and parents about their academic performance on regular basis

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TIME TABLE SAMPLE FORMAT FOR AY 2020-2021

DAY	9:30-10:20 AM	10:20-11:10 AM	11:10-12:00	12:00-12:50PM	12:50 1:20 PM	1:20-2:10 PM	2:10-5:00 PM
MONDAY	LEC-1	LEC-2	LEC-3	LEC-4	L	LEC-5	REMIDIAL
TUESDAY	LEC-1	LEC-2	LEC-3	LEC-4	U	LEC-5	CLASSES
WEDNESDAY	LEC-1	LEC-2	LEC-3	LEC-4	N	LEC-5	FOR SLOW
THURSDAY	LEC-1	LEC-2	LEC-3	LEC-4	С	LEC-5	LEARNERS/
FRIDAY	LEC-1	LEC-2	LEC-3	LEC-4	Н	LEC-5	ADVANCED LEARNERS
SATURDAY	LEC-1	LEC-2	LEC-3	LEC-4		LEC-5	LEARINERS

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SLOW LEARNERS REPORT:

- 1. Conducted remedial classes for slow learners based on their performance in the internal examinations and previous university examinations
- 2. During the remedial classes students improvements has been observed with their interaction with the teacher and on the basis of internal assessment test.
- 3. Provided study materials, important questions and other support system
- 4. Concentrated on each and every student during the pandemic situation

Impact observed:

- 1. Week students' performance has been improved
- 2. Number of arrears of individual students has been reduced
- 3. Students have became eligible for the placements by clearing their arrears

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ADVANCED LEARNER'S REPORT

Action taken:

- 1. Motivated the students to participate in various event and activities
- 2. Given complex problems and assignments to enable them and to enhance their problem solving skills
- 3. Motivate the students to participate in technical seminars to improve their communication skills
- 4. Encouraged the students to obtain university ranks
- 5. Encouraged the students to enroll in NPTEL, SWAYAM, and GATE etc.
- 6. Technical sessions has been conducted for the students to get placements

Impact observed:

- 1. Number of students participation has increased in various contests
- 2. Students has participated in online courses
- 3. Students has taken part in the technical fest
- 4. Number of placements has been increased in various MNC's

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